An Introduction to
CAES1000 Core University English
CAES1000 Course Aims

• Introduce students to aspects of academic writing, speaking, reading, and listening

• A crucial stepping stone between the English students learnt in secondary school and our English-in-the-Discipline (ED) courses

• Help first-year undergraduates develop the academic English language skills they will need to complete their university degree

• Increase students’ confidence in completing their Common Core Curriculum
English Learning Pathway

- Whole Language (Secondary School)
- Core University English (Year 1)
- Common Core Curriculum
- English-in-the-Discipline (Year 2 or Senior Year)
Key Features of CAES1000 Core University English

• A 6-credit course for first-year undergraduates
• Over 12 teaching weeks in Semester 1 / Semester 2
• A course of English for General Academic Purposes
• Stepping stone between secondary school English and English-in-the-Discipline (ED)
• Supports students to learn the Common Core Curriculum
• Focuses on academic Writing, Reading, Listening, Speaking, Grammar, and Vocabulary
Course Textbook

*Academic English: Skills for Success (Revised 2nd edition)*, HKU Press.
Structure of Core University English - In-class Learning

- **Weeks 1 and 2**: Introduction to university writing and speaking
- **Weeks 3 and 4**: Gathering and analysing academic texts
- **Weeks 5 and 6**: Expressing and critiquing stance
- **Weeks 7 and 8**: Synthesizing your own and others’ ideas into paragraphs
- **Weeks 9 and 10**: Structuring whole texts
<table>
<thead>
<tr>
<th>Weighting</th>
<th>Assessments</th>
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<tr>
<td>30%</td>
<td>Speaking Assessment</td>
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<td>30%</td>
<td>Academic Essay</td>
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<td>40%</td>
<td>Academic Report</td>
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<tr>
<td>Non-assessed</td>
<td>Moodel Modules (Independent Learning):</td>
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<td>- Citation &amp; Referencing Skills &amp; How to Avoid Plagiarism</td>
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<td>- Academic Vocabulary</td>
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<td>- Academic Grammar</td>
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<td>- Academic Discussion Strategies</td>
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Learning Outcomes

• Developing the academic English skills you need for university studies:

  ✓ Identify and distinguish between main arguments and supporting details in spoken and written academic texts

  ✓ Express a critical academic stance, in written and spoken forms, through critical reading and listening

  ✓ Construct clear and structured arguments with skilful integration of academic sources through writing and speaking

  ✓ Demonstrate control of grammatical accuracy and lexical appropriacy in academic communication
A **stance** needs to be:

- **cautious** (use **hedging** e.g. ‘*might*’, ‘*probably*’, ‘*possibly*’ when appropriate)

- **well-justified** (use ideas from **academic sources** through citation and referencing to justify a stance)

- **critical** (acknowledge **counter-arguments** and **rebuttals** of those counter-arguments)

- **academic in tone** (not personal / emotional)
ENROLL IN CAES1000
CORE UNIVERSITY ENGLISH

Scan the QR code on your flyer to go to the course website:
- a video showing former students’ views on CAES1000
- an online language quiz to test your current knowledge about academic texts

This is a CI-badged (Communication Intensive) course that explicitly develops student’s communication-related knowledge, skills, and attributes. Find out more about CI-badged courses at http://cics.hku.hk/.

For more information about CAES1000 Core University English course, please visit the course website.
An Introduction to 
CAES9820 and CAES9821
What course will I take?

- Students in the BSc (Actuarial Science) and BASc (Applied AI) programmes are required to take CAES9821.
- Students who are majoring in maths-related majors (i.e., decision analytics, mathematics, risk management and statistics) should take CAES9821.
- Students majoring in all other science majors should take CAES9820.

When will I take this course?

- 2nd year of study

What will you learn?

- use appropriate linguistic features in different texts in the science fields
- explain science to non-specialists in writing
- develop oral presentation skills
- learn English independently

Please scan the QR code on your flyer for more information!
The three components of CAES9820

• You will write a popular science article for a non-specialist audience
  • This will be based on a research paper from your discipline
  • You will research the topic and repackage the information for the target reader

• You will design and carry out an oral presentation based on your popular science article
  • The target audience will be your classmates
  • The audience will have scientific knowledge but will be from other disciplines

• You will decide which area of English you would like to study
  • You will design and carry out a self-study programme over the course
  • You will write an honest reflection of your self-study experience
The three components of CAES9821

• You will be given a case study and some data

• You will work in groups and with your group you will carry out some background research on the case study topic

• Individually, you will write an introduction to the case study using the relevant literature

• With your group you will analyse the data from the case study using statistical models.

• As a group you will write up the case study report

• You will need to collaborate with your group and divide up the work fairly

• In groups you will choose a professionally published article for an oral presentation.

• Your group will read the article and decide which parts to present.

• As a group you will present the article to your classmates.
An Introduction to Elective Courses and SPOCs

• **Elective Courses** that focus on experiential learning and digital literacy skills:
  ✓ CAES2001 Nurturing Global Leaders
  ✓ CAES2002 Online Digital Storytelling in English
  ✓ CAES2003 Learning English through Audiovisual Books
  ✓ CAES2004 Communication and Community Engagement through Podcasting*
  ✓ CAES2005 Social Impact through Cultural Engagement*

*pending for approval

• **Short blended learning courses** that combine online learning and face to face sessions to focus on specific areas of language usage:
  ✓ Concise Writing
  ✓ Impactful Presentations
  ✓ Sentence Structure
  ✓ Intercultural Communication
  and many more ...
We help students become better communicators through workshops, discussions, and 1:1 consultations.

Consultants provide support throughout the authoring process.
How CSS 1:1 consultations, workshops, and discussion groups can help you

- 1:1 consultants help you resolve higher and lower-order issues in communication projects, from planning, to drafting, to polishing your work.

- English Language Advising consultations can help you set language learning goals, and identify resources that will help you achieve those goals.

- Consultants are communication experts who have specific disciplinary knowledge.

- Workshops and discussions cover a wide range of skills areas, including academic writing and speaking, exam preparation, and professional English.
Where should I go for help?

Go to:
https://caescss.hku.hk/

Workshops, discussion groups, and 1:1 consultations are delivered in Chi Wah Learning Commons and the HKU Main Library.
Wish you every success in your studies!