

Apply now for entry in September 2020



Big data analytics



Risk management & Basel accords



Data mining



Algorithmic trading



Social Network



Marketing analytics



Spatial data analysis



Advanced Knowledge

**Practical** Skills

**Professional** Views





The degree of Master of Statistics is a one-year full-time / two-year part-time programme, which has been restructured from the previous degree of Master of Social Sciences in Applied Statistics that was launched in September 1987. Since the first graduation in 1989, we expect to have about 1,000 graduates when the present cohort completes the programme.

This programme is designed to provide a rigorous training in the principles and the practice of statistics. It emphasizes in applications and aims to prepare candidates for further study, research, consulting work and administration in various fields through computer-aided and hands-on experience.

### **Programme Highlights**

- Ranked No.34 worldwide overall#
- Be a knowledgeable statistician in principles and practice
- Experience hands-on applications of methodologies with powerful statistical software
- Could select up to seven electives from the Department's research postgraduate courses
- Join the programme of more than 30 years in curriculum development and delivery
- Select a theme of your interest (Risk Management theme / Data Analytics theme)

# Based on the Quacquarelli Symonds (QS) World University Ranking by Subject 2019

### **Programme Learning Outcomes**

- 1. To acquire advanced knowledge in statistics and practical skills of applying appropriate statistical methods, models and techniques, and develop new knowledge and skills through life-long learning
- 2. To equip with hands-on experience in statistical and risk analyses using commercial statistical software and be competent for dataanalytic jobs which require advanced computational skills
- 3. To make informed decisions on complex real-life problems encountered in the data explosion era
- To communicate effectively with the layman on statistical issues
- 5. To critically evaluate and to make proper use of models and techniques for data analyses and risk management, and to appraise the related ethical issues
- 6. To prepare to be confident statisticians for providing professional view on statistical issues

## **Master of Statistics Outstanding** Performance Scholarship

One scholarship of HK\$50,000 shall be awarded annually to an MStat student on the basis of academic merit and quality of coursework.

### **Lifelong Learning Prizes in Statistics**

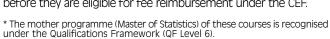
There are Lifelong Learning Prizes in Statistics, each from \$5,000 to \$10,000, awarded to students on the basis of academic achievement.

## Reimbursable Course(s) by Continuing Education Fund (CEF)\*

Six courses in the programme:

- STAT7006 Design and analysis of sample surveys
- STAT8007 Statistical methods in economics and finance
- STAT8014 Risk management and Basel Accords
- STAT8015 Actuarial statistics
- STAT8017 Data mining techniques
- STAT8019 Marketing Analytics

have been included in the list of reimbursable courses under the CEF. All CEF applicants are required to attend at least 70% of the courses before they are eligible for fee reimbursement under the CEF.



"Working with numbers is in great demand in the years to come, evidenced in the impressive growth outlook numbers that help bolster the rankings of jobs like Data Scientist and Statistician." The 2019 Jobs Related Report by www.careercast.com.

> "Integration of statistical inference principles as part of Big Data will be essential to resolve these (big data) challenges."

Extracted from the Federal Big Data Research and Development Strategic Plan by the Executive Office of the President of the USA.



## Programme Curriculum

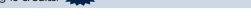
Commencing in September, the curriculum is composed of a total of 60 credits of courses in either one year for full-time study, or two years for part-time study. The programme offers great flexibilities for students who wish to take a general approach or a specialised theme in Risk Management or Data Analytics. A student may choose to have his/her theme printed on the transcript if he/she has satisfied the requirement of one of the themes. If a student selects an MStat course whose contents are similar to a course (or courses) which he/she has taken in his/her previous study, the Department may not approve the selection in question. Students must obtain a cumulative GPA of at least 2.0 to graduate.

## Curriculum study (applicable for both full-time and part-time modes)

### Two compulsory courses (12 credits)

STAT7101 Fundamentals of statistical inference (6 credits)

STAT7102 Advanced statistical modelling (6 credits)



## Students with prior background has to take a more advanced course from the same area as replacement:

REPLACE... WITH...

STAT7101 Fundamentals of statistical inference STAT6009 Research methods in statistics (6 credits)

(6 credits)

STAT7005 Multivariate methods (6 credits)

STAT7102 Advanced statistical modelling (6 credits) Any other course



Risk Management theme plus 24 credits from		<b>Data Analytics theme</b> plus 24 credits from	
STAT6013	Financial data analysis (6 credits)	STAT6011	Computational statistics (6 credits)
STAT6015	Advanced quantitative risk management and finance (6 credits)	STAT6016	Spatial data analysis (6 credits)
STAT6017	Operational risk and insurance analytics	STAT7005	Multivariate methods (6 credits)
31A10017	(6 credits)	STAT7007	Categorical data analysis (6 credits)
STAT8003	Time series forecasting (6 credits)	STAT7008	Programming for data science (6 credits)
STAT8007	Statistical methods in economics and finance (6 credits)	STAT8003	Time series forecasting (6 credits)
STAT8014	Risk management and Basel Accords (6 credits)	STAT8016	Biostatistics (6 credits)
		STAT8017	Data mining techniques (6 credits)
STAT8015	Actuarial statistics (6 credits)	STAT8019	Marketing analytics (6 credits)
STAT8017	Data mining techniques (6 credits)	STAT8021	Big data analytics (6 credits)
STAT8020	Quantitative strategies and algorithmic trading (6 credits)	STAT8302	Structural equation modelling (3 credits)
		STAT8305	Bayesian statistics (3 credits)
STAT8021	Big data analytics (6 credits)	STAT8306	Statistical methods for network data (3 credits)

### Other elective courses (18 credits)

plus at least 18 credits from

STAT6009 Research methods in statistics (6 credits)

STAT6010 Advanced probability (6 credits)

STAT7006 Design and analysis of sample surveys (6 credits)

STAT7301 Socio-economic statistics for business and public policies (3 credits)

STAT8000 Workshop on spreadsheet modelling and database management (3 credits)

STAT8300 Career development and communication workshop (Non-credit-bearing)

STAT8304 Current topics in statistics (3 credits)

Any theme-specific elective courses

Any capstone courses

### Capstone requirement (6 credits)

plus 6 credits from

STAT8002 Project (6 credits)

STAT8017 Data mining techniques (6 credits)

STAT8088 Practicum (6 credits)

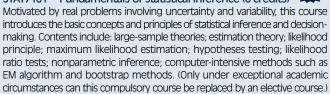
STAT8089 Capstone project (6 credits)

Apart from the two compulsory courses and capstone requirement, candidates may choose not to follow any theme and may take 42 credits of elective courses in any order, whenever feasible.

### **Description of Courses**

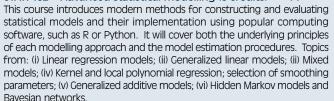
#### **Compulsory Courses**

#### STAT7101 Fundamentals of statistical inference (6 credits)



Assessment: One 2-hour written examination; 40% coursework and 60% examination

### STAT7102 Advanced statistical modelling (6 credits)



Assessment: One 2-hour written examination; 50% coursework and 50% examination

#### **Elective Courses**

#### STAT6009 Research methods in statistics (6 credits)

This course introduces some statistical concepts and methods which potential graduate students will find useful in preparing for work on a research degree in statistics. Focus is on applications of state-of-the-art statistical techniques and their underlying theory. Contents may be selected from: (1) Basic asymptotic methods: modes of convergence; stochastic orders; laws of large numbers; central limit theorems; delta method; (2) Parametric and nonparametric likelihood methods: high-order approximations; profile likelihood and its variants; signed likelihood ratio statistics; empirical likelihood; (3) Nonparametric statistical inference: sign and rank tests; Kolmogorov-Smirnov test; nonparametric regression; density estimation; kernel methods; (4) Computationally-intensive methods: cross-validation; bootstrap; permutation methods; (5) Robust methods: measures of robustness; M-estimator; L-estimator; estimator; estimator; cestimator;

Assessment: One 2-hour written examination; 25% coursework and 75% examination

#### STAT6010 Advanced probability (6 credits)

This course provides an introduction to measure theory and probability. The course will focus on some basic concepts in theoretical probability which are important for students to do research in actuarial science, probability and statistics. Contents include: sigma-algebra, measurable space, measure and probability, measure space and probability space, measurable functions, random variables, integration theory, characteristic functions, convergence of random variables, Hilbert spaces, conditional expectations, martingales.

Assessment: One 2-hour written examination; 25% coursework and 75% examination

#### STAT6011 Computational statistics (6 credits)

This course aims to give postgraduate students in statistics a background in modern computationally intensive methods in statistics. It emphasizes the role of computation as a fundamental tool of discovery in data analysis, of statistical inference, and for development of statistical theory and methods. Contents include: Bayesian statistics, Markov chain Monte Carlo methods including Gibbs sampler, the Metropolis-Hastings algorithm, and data augmentation; Generation of random variables including the inversion methods, rejection sampling, the sampling/importance resampling method; Optimization techniques including Newton's method, expectation-maximization (EM) algorithm and its variants, and minorization-maximization (MM) algorithms; Integration including Laplace approximations, Gaussian quadrature, the importance sampling method, Numerical optimization and integration, EM algorithm and its variants, Simulation and Monte Carlo integration, Importance sampling and variance reduction techniques; and other topics such as Hidden Markov models, neural networks, and Bootstrap methods.

Pre-requisites: Students should not be taking or have taken STAT8305 Bayesian statistics or equivalent

Assessment: One 2-hour written examination; 40% coursework and 60% examination

#### STAT6013 Financial data analysis (6 credits)

This course aims at introducing statistical methodologies in analyzing financial data. Financial applications and statistical methodologies are intertwined in all lectures. Contents include: recent advances in modern portfolio theory, copula, market microstructure and high frequency data analysis, FinTech applications with various computational tools such as artificial neural networks, Kalman filters and blockchain data analysis.

Assessment: One 2-hour written examination; 40% coursework and 60% examination

## STAT6015 Advanced quantitative risk management and finance (6 credits)

This course covers statistical methods and models of importance to risk management and finance and links finance theory to market practice via statistical modelling and decision making. Emphases will be put on empirical analyses to address the discrepancy between finance theory and market data. Contents include: Elementary Stochastic Calculus; Basic Monte Carlo and Quasi-Monte Carlo Methods; Variance Reduction Techniques; Simulating the value of options and the value-at-risk for risk management; Review of univariate volatility models; multivariate volatility models; Value-at-risk and expected shortfall; estimation, back-testing and stress testing; Extreme value theory for risk management.

Assessment: One 2-hour written examination; 25% coursework and 75% examination

#### STAT6016 Spatial data analysis (6 credits)

This course covers statistical concepts and tools involved in modelling data which are correlated in space. Applications can be found in many fields including epidemiology and public health, environmental sciences and ecology, economics and others. Covered topics include: (1) Outline of three types of spatial data: point-level (geostatistical), areal (lattice), and spatial point process. (2) Model-based geostatistics: covariance functions and the variogram; spatial trends and directional effects; intrinsic models; estimation by curve fitting or by maximum likelihood; spatial prediction by least squares, by simple and ordinary kriging, by trans-Gaussian kriging. (3) Areal data models: introduction to Markov random fields; conditional, intrinsic, and simultaneous autoregressive (CAR, IAR, and SAR) models. (4) Hierarchical modelling for univariate spatial response data, including Bayesian kriging and lattice modelling. (5) Introduction to simple spatial point processes and spatio-temporal models. Real data analysis examples will be provided with dedicated R packages such as geoR.

Assessment: One 2-hour written examination; 50% coursework and 50% examination

#### STAT6017 Operational risk and insurance analytics (6 credits)

This course aims to provide the foundation of operational risk management and insurance. Special emphasis will be put on the analytical and modeling techniques for operational risk and insurance. Contents include fundamentals of operational risk and Basel regulation, loss distribution, estimation of risk models, copula and modeling dependence, insurance and risk transfer for operational risk.

Assessment: One 2-hour written examination; 25% coursework and 75% examination

#### STAT7005 Multivariate methods (6 credits)

In many disciplines the basic data on an experimental unit consist of a vector of possibly correlated measurements. Examples include the chemical composition of a rock; the results of clinical observations and tests on a patient; the household expenditures on different commodities. Through the challenge of problems in a number of fields of application, this course considers appropriate statistical models for explaining the patterns of variability of such multivariate data. Topics include: multiple, partial and canonical correlation; multivariate regression; tests on means for one-sample and two-sample problems; profile analysis; test for covariances structure; multivariate ANOVA; principal components analysis; factor analysis; discriminant analysis and classification.

Assessment: One 3-hour written examination; 40% coursework and 60% examination

## STAT7006 Design and analysis of sample surveys (6 credits) (CEF code: 21Z02633-A)

Inferring the characteristics of a population from those observed in a selection or sample from that population is a situation often forced on us for economic, ethical or technological reasons. Against the background of practical situations, this course considers the basic principles, practice and design of sampling techniques to produce objective answers free from bias. Emphasis will be on current and local problems.

Assessment: One 3-hour written examination; 25% coursework and 75% examination

#### STAT7007 Categorical data analysis (6 credits)

Many social and medical studies, especially those involving questionnaires, contain large amounts of categorical data. Examples of categorical data include presence or absence of disease (yes / no), mode of transportation (bus, taxi, railway), attitude toward an issue (strongly disagree, disagree, agree, strongly agree). This course focuses on analyzing categorical response data with emphasis on hands-on training of analyzing real data using statistical software such as SAS. Consulting experience may be presented in the form of case studies. Topics include: classical treatments of 2 and 3-way contingency tables, measures of association and nonparametric methods; generalized linear models, logistic regression for binary, multinomial and ordinal data, loglinear models, Poisson regression; Modelling repeated measurements; generalized estimating equations.

Assessment: One 3-hour written examination; 50% coursework and 50% examination

#### STAT7008 Programming for data science (6 credits)

In the big data era, it is very easy to collect huge amounts of data. Capturing and exploiting the important information contained within such datasets poses a number of statistical challenges. This course aims to provide students with a strong foundation in computing skills necessary to use R or Python to tackle some of these challenges. Possible topics to be covered may include exploratory data analysis and visualization, collecting data from a variety of sources (e.g. Excel, web-scraping, APIs and others), object-oriented programming concepts and scientific computation tools. Students will learn to create their own R packages or Python libraries.

Assessment: 100% coursework

# STAT7301 Socio-economic statistics for business and public policies (3 credits)

Huge volumes of socio-economic statistics are compiled and published on society and the economy by Governments and other bodies locally and elsewhere. Strong ability of business managers and authorities concerned to make effective reference to relevant data greatly enhances the quality of decision making in business and public policy processes. Students will learn about globally adopted standards for the compilation and dissemination of important data, such as those on population, labour, economic structure (in particular GDP), productivity, prices, trade, finance, housing, health and education; how to obtain them; and appropriate methods of utilizing them for the purposes of understanding socio-economic phenomena and making sound decisions. Ample practical examples drawn from Hong Kong and elsewhere will be presented.

Assessment: One 1.5-hour written examination; 40% coursework and 60% examination

## STAT8000 Workshop on spreadsheet modelling and database management (3 credits)

This course aims to enhance students' IT knowledge and skills which are essential for career development of statistical and risk analysts. The course contains a series of computer hands-on workshops on Excel VBA programming, MS-Access and SQL and C++ basics.

Assessment: 100% coursework, assessment of this course is on a pass or fail or distinction basis

#### STAT8002 Project (6 credits)

A project in any branch of statistics or probability will be chosen under the supervision of individual staff member. A substantial written report is required. Availability of this course is subject to approval.

Pre-requisites: Students should not be taking or have taken STAT8089 Capstone Project or equivalent

Assessment: 60% written report and 40% oral presentation

#### STAT8003 Time series forecasting (6 credits)

A time series consists of a set of observations on a random variable taken over time. Such series arise naturally in climatology, economics, finance, environmental research and many other disciplines. In additional to statistical modelling, the course deals with the prediction of future behaviour of these trains esries. This course distinguishes different types of time series, investigates various representations for them and studies the relative merits of different forecasting procedures.

Assessment: One 3-hour written examination; 40% coursework and 60% examination

## STAT8007 Statistical methods in economics and finance (6 credits) (CEF code: 23Z08031-3)

This course provides a comprehensive introduction to state-of-the-art statistical techniques in economics and finance, with emphasis on their applications to time series and panel data sets in economics and finance. Topics include: regression with heteroscedastic and/or autocorrelated errors; instrumental variables and two stage least squares; panel time series model; unit root tests, co-integration, error correction models; and generalized method of moments.

Assessment: One 3-hour written examination; 25% coursework and 75% examination

## STAT8014 Risk management and Basel Accords (6 credits) (CEF code: 23Z02504-5)

Being an important financial centre, Hong Kong has always been on the alert for risk in the banking and financial industry. We have weathered many attacks and crises over the past decades. Following the deep and long lasting global financial crisis started in 2007/08, this risk has been the primary focus of most people. This course will provide, and it is paramount for people in or related to the industry be fully aware of the relevant risk management, including the nature, the culture, the framework, the cycle, the measurement (with focus on market, credit and operational risks) and the mitigation techniques, along with the knowledge of the Basel Accords and practical critical issues.

Assessment: One 3-hour written examination; 40% coursework and 60% examination

#### STAT8015 Actuarial statistics (6 credits) (CEF code: 23Z02505-3)

The main focus of this module will be on financial mathematics of compound interest with an introduction to life contingencies and statistical theory of risk. Topics include simple and compound interest, annuities certain, yield rates, survival models and life tables, population studies, life annuities, assurances and premiums, reserves, joint life and last survivor statuses, multiple decrement tables, expenses, individual and collective risk theory.

Assessment: One 3-hour written examination; 25% coursework and 75% examination

#### STAT8016 Biostatistics (6 credits)

Statistical methodologies and applications in fields of medicine, clinical research, epidemiology, public health, biology and biomedical research are considered. The types of statistical problems encountered will be motivated by experimental data sets. Important topics include design and analysis of randomized clinical trials, group sequential designs and crossover trials; survival studies; diagnosis; risks; statistical analysis of the medical process.

Assessment: One 2-hour written examination; 40% coursework and 60% examination

## STAT8017 Data mining techniques (6 credits) (CEF code: 21Z08023-7)

With the rapid developments in computer and data storage technologies, the fundamental paradigms of classical data analysis are mature for change. Data mining techniques aim at helping people to work smarter by revealing

Data mining techniques aim at helping people to work smarter by revealing underlying structure and relationships in large amounts of data. This course takes a practical approach to introduce the new generation of data mining techniques and show how to use them to make better decisions. Topics include data preparation, feature selection, association rules, decision trees, bagging, random forests and gradient boosting, cluster analysis, neural networks, introduction to text mining.

Pre-requisites: Students should not be taking or have taken STAT8089 Capstone Project or equivalent

Assessment: 100% coursework

## STAT8019 Marketing analytics (6 credits) (CEF code: 42Z12186A)

This course aims to introduce various statistical models and methodology used in marketing research. Special emphasis will be put on marketing analytics and statistical techniques for marketing decision making including market segmentation, market response models, consumer preference analysis and conjoint analysis. Contents include market response models, statistical methods for segmentation, targeting and positioning, statistical methods for new product design

Assessment: One 3-hour written examination; 40% coursework and 60% examination

## STAT8020 Quantitative strategies and algorithmic trading (6 credits)

Quantitative trading is a systematic investment approach that consists of identification of trading opportunities via statistical data analysis and implementation via computer algorithms. This course introduces various methodologies that are commonly employed in quantitative trading.

The first half of the course focuses at strategies and methodologies derived from the data snapshotted at daily or minute frequency. Some specific topics are: (1) techniques for trading trending and mean-reverting instruments, (2) statistical arbitrage and pairs trading, (3) detection of "time-series" mean reversion or stationarity, (4) cross-sectional momentum and contrarian strategies, (5) back-testing methodologies and corresponding performance measures, and (6) Kelly formula, money and risk management. The second half of the course discusses statistical models of high frequency data and related trading strategies. Topics that planned to be covered are: (7) introduction of market microstructure, (8) stylized features and models of high frequency transaction prices, (9) limit order book models, (10) optimal execution and smart order routing algorithms, and (11) regulation and compliance issues in algorithmic trading.

Pre-requisites: Pass in STAT6013 Financial data analysis or equivalent

Assessment: One 2-hour written examination; 50% coursework and 50% examination

#### STAT8021 Big data analytics (6 credits)

The recent explosion of social media and the computerization of every aspect of life resulted in the creation of volumes of mostly unstructured data (big data): web logs, e-mails, videos, speech recordings, photographs, tweets and others. This course aims to provide students with knowledge and skills of some advanced analytics and statistical modelling for solving big data problems. Topics include recommender system, deep learning: CNN, RNN, LSTM, GRU, natural language processing, sentiment analysis and topic modeling. Students are required to possess basic understanding of Python language.

Pre-requisites: Pass in STAT8017 Data mining techniques or equivalent Assessment: 100% coursework

#### STAT8088 Practicum (6 credits)

This course is open to students of Master of Statistics Programme only. It provides students with first-hand experience in the applications of academic knowledge in a real-life work environment. To be eligible, students should be undertaking a statistics-related or risk-management-related practicum with no less than 160 hours in at least 20 working days spent in a paid or unpaid position. It is possible for part-time students to complete their practicum within their current place of employment. The practicum will normally take place in the second semester or summer semester for full-time students or during the second year for part-time students.

Assessment: Upon completion of the practicum, each student is required to submit a written report and to give an oral presentation on his/her practicum experience. Supervisors will assess the students based on their performance during the practicum period. Assessment of this course is on a Pass or Fail or Distinction basis with 3 criteria: (1) supervisor's evaluation, (2) written report, (3) oral presentation. Please note that fail in fulfilling any of the 3 criteria satisfactorily would lead to a "Fail" grade in the course.

#### STAT8089 Capstone project (6 credits)

This project-based course aims to provide students with capstone experience to work on a real-world problem and carry out a substantial data analysis project which requires integration of the knowledge they have learnt in the curriculum. Students will work in small groups under the guidance of their supervisor(s). The project topic is not limited to academic context, but can also be extended to a community or corporate outreach project. Students will need to find an interesting topic of their own, conduct literature search regarding the most recent research related to the problem, make suggestions to improve the current situations or even solve the problem identified in their project. A substantial written report is required.

Pre-requisites: Students should not be taking or have taken STAT8002 Project or STAT8017 Data mining techniques or equivalent

Assessment: 15% project proposal; 50% written report and 35% oral presentation

## STAT8300 Career development and communication workshop (Non-credit-bearing)

The course is specially designed for students who wish to sharpen their communication and career preparation skills through a variety of activities including lectures, skill-based workshops, small group discussion and role plays. All of which aim to facilitate students in making informed career choices, provide practical training to enrich communication, presentation, time management and advanced interview skills, and to enhance students' overall competitiveness in the employment markets.

Assessment: 100% coursework, assessment of this course is on a pass or fail or distinction basis

#### STAT8304 Current topics in Statistics (3 credits)

The purpose of this course is to broaden the students' knowledge of statistics by studying some contemporary topics motivated by applications of statistics. These topics will build on the theory and methods covered in the compulsory courses. The topics offered each year depend on student interests and staff availability. After completing the course, students will acquire knowledge and skills of some advanced statistical techniques for solving real life problems.

Assessment: One 1.5-hour written examination; 40% coursework and 60% examination

#### STAT8305 Bayesian statistics (3 credits)

This course introduces Bayesian methodologies and computational techniques of Markov chain Monte Carlo (MCMC). It covers fundamental Bayesian concepts, modeling and inference, including prior specification, posterior distribution, posterior predictive, Bayes factor, Bayesian hypothesis testing, Bayesian hierarchical modeling, and Bayesian decision theoretic analysis. From the computational perspective, it covers rejection sampling, importance sampling, Metropolis-Hastings algorithm, Gibbs sampling, and data augmentation MCMC techniques. Statistical software R and Python will be used for Bayesian computation.

Pre-requisites: Students should not be taking or have taken STAT6011 Computational statistics or equivalent

Assessment: One 1-hour written examination; 25% coursework and 75% examination

#### **Summer Elective Courses:**

#### STAT8302 Structural equation modelling (3 credits)

Structural Equation Modelling (SEM) is a general statistical modelling technique to establish relationships among variables. A key feature of SEM is that observed variables are understood to represent a small number of "latent constructs" that cannot be directly measured, only inferred from the observed measured variables. This course covers the theories of structural equation models and their applications. Topics may include path models, confirmatory factor analysis, structural equation models with latent variables, Sub-models including multiple group analysis, MIMIC model, second order factor analysis, two-wave model, and simplex model, model fitness, model identification, and Comparison with competing models.

Pre-requisites: Pass in STAT7005 Multivariate methods or equivalent

Assessment: One 1.5-hour written examination; 50% coursework and 50% examination

#### STAT8306 Statistical methods for network data (3 credits)

The six degrees of separation theorizes that human interactions could be easily represented in the form of a network. Examples of networks include router networks, the World Wide Web, social networks (e.g. Facebook or Twitter), genetic interaction networks and various collaboration networks (e.g. movie actor coloration network and scientific paper collaboration network). Despite the diversity in the nature of sources, the networks exhibit some common properties. For example, both the spread of disease in a population and the spread of rumors in a social network are in sub-logarithmic time. This course aims at discussing the common properties of real networks and the recent development of statistical network models. Topics may include common network measures, community detection in graphs, preferential attachment random network models, exponential random graph models, models based on random point processes and the hidden network discovery on a set of dependent random variables.

Assessment: One 1.5-hour written examination; 50% coursework and 50% examination

## **Programme Duration and Class Schedules**

The programme extends over not less than one academic year for the full-time study, and not less than two academic years for the part-time study. Teaching will take place mostly in day-time from Monday to Saturday for courses having course codes STAT6XXX, and on weekday evenings (7:00 – 10:00 p.m.), and Saturday mornings (9:30 a.m. – 12:30 p.m.) and afternoons (2:00 – 5:00 p.m.) for courses having course codes STAT7XXXX or STAT8XXXX. All lectures are conducted in English at HKU.

### **Optional Summer Courses**

- Preparatory courses in matrices and calculus, and introductory statistics, for part-time students who need to rejuvenate their skills (August, 2020).
- Introductory course to the use of the language R for data analysis and graphics. This beginners' course covers data handling, graphics, mathematical functions and some basic statistical techniques. (August, 2020)
- Tutorials in SAS for all the students who need to rejuvenate their skills in data management using SAS (August, 2020).

#### **Students Testimonial**



MStat is an one-year program, which means that a lot of things need to be done in a short time, and that you have to balance the school work, internship and personal life. That's how I learn about time management, an important skill in future career. Also, we are offered a career preparation course consisting of several workshops and mock interviews. These are very practical,

and helped me a lot in my job application. What's more, the coursework does get me to apply the knowledge in real life cases, not limited to books. And the most important thing is, HKU offers all students a great platform to know people with different background, an opportunity to work in the whole new environment.

#### CHEN Yahui IMStat Full-time Graduate 20191 Pricing Assistant, China Taiping Insurance (HK) Co Ltd



I thoroughly enjoyed my time as a student in MStat program. During my time here, apart from theory, I was able to develop many skills which have proven to be vital to me and my career going forward. These include skills such as problem solving skills, advanced data analytics techniques, and also soft-skills like job-hunting skills. Currently I am working as a data analyst at EY, where I use

the tools I have learned during my education to identify fraud and propose business strategy to client. Working as a data analyst is exciting, each day brings new challenges.

## WU Qiaoyin IMStat Full-time Graduate 2019l Staff Accountant, Data Analytics, Ernst & Young



MStat Programme provides an excellent path to students from non-statistical backgrounds, like myself, to acquire the most key data analytics knowledge. Programme coverage is indeed comprehensive, covering every aspect from theoretical background to practical application. All these have been very relevant and

applicable to my daily role as a quantitative strategist. The Programme provides us with abundant opportunities to solidify our learning of both statistical theories and programming languages (e.g. Python and R) through collaborative projects with classmates from wide range of professions. All these have definitely sharpened our techniques to cope with hands-on problems – an essential lifelong learning skill. I highly recommend MStat Programme to prospective students who are eager to gain exposure to the field of data science.

#### HO Chun To IMStat Part-time Graduate 2019l Quantitative Strategist, Asia Quantitative Equity Research, Morgan Stanley



The master of statistics of the University of Hong Kong is well designed for students to join industries with advanced statistical skills. The diversity and deepness of the courses are suitable for both professionals to polish their quantitative skills and graduates to pursue further study. It offers me great exposure in statistical

analysis, mathematics, programming and data analytics, which are essential skills valued by international companies. It is also a challenging and upto-date program led by the state-of-the-art professors and researchers. Throughout the program, I was given a lot of support from the department, both academically and financially, to pursue my next career goal.

#### WEI Conghui IMStat Part-time Graduate 20191 Regulatory Reporting Manager, OCBC Wing Hang Bank



Over the past 2 years, the MStat program brought me a fruitful experience. Not only I learnt a lot about advanced data analytics techniques, but also got a lot of hands-on experience in applying them to practical problems. It also opens my mind about the range of application of statistics and data analytics in different fields. Moreover,

the program provides me with the opportunity to meet with people from different backgrounds and we shared experience with each other. I am an actuary and there is an increasing focus on predictive analytics in my current field, hence the program gives me sound foundation to explore how to apply the techniques learnt to discover predictive patterns and relationships for business uses.

#### WONG Cheuk Yin IMStat Part-time Graduate 20181 Senior Actuarial Consultant. HSBC Insurance (Asia) Ltd



The Master of Statistics of the University of Hong Kong enables students to acquire both a solid understanding of statistical theory and extensive knowledge about its state-of-the-art applications. Thanks to the variety of the courses offered in this programme, I could learn more about new areas in statistics, data analytics and risk

management. What I liked most during my MStat studies was their friendly professors and staff who taught me very valuable lessons about statistics and life. Overall, the MStat programme is a truly enriching experience which will help students get one step closer to their career goals.

Alejandro COBO PIEKENBROCK [MStat Full-time Graduate 2017] Analyst in Finance Division, Morgan Stanley Asia International Limited



Innovative Data Mining Application Award Winning Teams 2019

## Examples of backgrounds of admitted students in recent years:

## HKSAR Government departments/units:

- Research Manager
- Researcher (Statistics)
- · Research Officer
- Immigration Officer
- Statistical Assistant
- Statistical Officer

#### Education profession:

- Consultant
- Senior Lecturer
- Teacher
- Website Editor
- Research Assistant
- Teaching Assistant

## Banking and finance profession:

- Executive Director
- Vice President
- Head of Business Intelligence
- Senior Manager
- Manager
- Business Analyst Manager
- Credit Risk Manager
- Financial Crime Compliance Assistant Manager
- Lead Financial Data Analyst
- Actuarial Analyst
- Quantitative Analyst
- Equity Research Associate
- Fund Accountant
- Senior Project Officer

- Credit Officer
- Associate Director
- Senior Traded Risk Analytics Manager
- Development Specialist
- Hedge fund Operation Specialist
- Bank Analyst
- Operations and Data Management Officer
- Consultant Specialist
- Business and Credit Control Manager

#### Private companies:

- Director
- Assistant Vice President
- Head of Corporate Administration and Operation

- Senior Consultant
- Consulting Engineer
- Technical Service Delivery Manager
- Deputy Manager
- Data Scientist
- Business Intelligence Analyst
- Marketing Executive
- Solution Scheme Specialist
- Software Engineer
- Analyst Programmer
- Quantitative Developer
- Software Developer
- System Analyst
- Trading Analyst
- Senior Industrial Engineering
  Officer
- Data Analytics Engineer



#### **Tuition Fees**

The composition fee for the full-time programme is HK\$186,000# for the 2020 intake and that for the part-time programme is HK\$93,000# per year for two years. The fee shall be payable in two instalments over one year for full-time study or in four instalments over two years for part-time study. In addition, students are required to pay Caution Money (HK\$350), refundable on graduation subject to no claims being made, and Graduation Fee (HK\$350).

The University allows Occasional Students to enroll in individual courses without registering in any particular programme of study. Tuition fee for an Occasional Student is HK\$3,100# per credit in the academic year 2020-21.

# Subject to approval

### **Target Students**

It is a programme ideal for

- 1. those whose wish to advance their quantitative and analytical skills to prepare for a data-focused career path, and
- 2. those who wish to pursue further study in the field of statistics after studying science, social sciences, engineering, medical sciences, information systems, business and finance in their undergraduate studies.

### **Admission Requirements**

A Bachelor's degree with Honours, or an equivalent qualification, with knowledge of matrices and calculus, introductory statistics and linear modelling.

### Application

Main Round: December 15, 2019 Clearing Round: 12 noon, January 31, 2020

**Programme Details:** https://saasweb.hku.hk/programme/mstat.php

#### Online application:

https://aal.hku.hk/tpg/



### **Enquiries**

Ms Clara Lian

Department of Statistics & Actuarial Science Tel: 3917 6042 Email: mstat@saas.hku.hk

#### Support for International Students

https://cedars.hku.hk/ Useful information for students: https://cedars.hku.hk/publication.php

## **Programme Director**

Dr Y K Chung

BSc, MPhil CUHK; PhD HK Department of Statistics & Actuarial Science



#### STAFF LIST

Dr A Benchimol Dr K C Cheung Dr S K C Cheung Ms O T K Choi Dr Y K Chuna Professor T W K Fung Professor F W H Ho Mrs G M Jina Dr C W Kwan

Dr E K F Lam Professor K Lam Dr D Lee

Professor S M S Lee Mr D K T Leuna

Dr E A L Li Dr G D Li Dr W T Li Dr Z H Liu Mr P K Y Pang Dr C Wang Dr K P Wat Dr J T Y Wong Dr R W L Wong

Professor S P S Wong

Dr.J.F.Xu Professor H L Yang

Professor J J F Yao Professor G S Yin Dr P L H Yu Professor K C Yuen

Dr A J Zhang Dr D Y Zhang Dr Z Q Zhang

Dr K Zhu

BSc UBA; MA UAH; MPhil, PhD UC3M BSc(ActuarSc), PhD HK; ASA

BSc HK; MSc ANU; PhD CUHK BSc UBC; MSc Oxford

BSc. MPhil CUHK: PhD HK

BSocSc HK; MSc Lond; PhD HK; DIC

BSc, MSocSc HK BSc, MA, DipEd Syd BSc. PhD HK

BA St. Thomas, MA New Brunswick; PhD HK

BA HK; PhD Wisconsin

BSc(ActuarSc), MPhil HK; PhD British Columbia

BA, PhD Cantab BA, MBA HK

BSc HK, MEcon, PhD Syd BSc, MSc Peking; PhD HK BSc USTC; PhD Rutgers

ScD Harvard BSc HK; MBA NSW

PhD NUS

BSc(ActuarSc), PhD HK; FSA; CERA; FRM BSc(ActuarSc), MPhil HK; PhD Waterloo; FSA BSc, MPhil CUHK; MA, PhD Pittsburg; ASA

BSc, MPhil HKU; PhD Stanford BSc USTC; MPhil, PhD Columbia BSc Inner Mongolia; MMath Waterloo;

PhD Alberta; ASA; HonFIA BSc, MSc, PhD Paris-Sud Orsay MA Temple, MSc, PhD N Carolina

BSc, PhD HK

BSc, MSc, PhD Calgary; ASA

BSc, MPhil HKBU; MSc, PhD Michigan

BSc Nankai; MSc, PhD MCSU

BSc Nankai. MSc E China Normal: PhD HK

BSc USTC: PhD HKUST